

RAMAPURAM BEACH ROAD, CHIRALA, ANDHRA PRADESH - 523157.

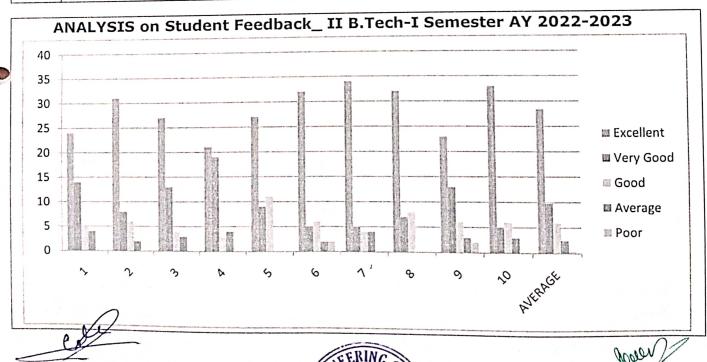
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# SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM (A.Y-2022-2023)

SUMMARY OF ST	UDENT'S FEEDBREE		Total No. Of Samples
	Year-Semester	Branch	47
Program Year	II.I	ECE	47
2022 - 2023	11-1		

	2022 - 2023 Faciliant Very Good Good					
- NO	ATTRIBUTES/PARAMETERS	Excellent	Very Good	<u> </u>	Average	
S.NO.	Pate the syllabus you studied in relation to the	24	14	5	4	
1	competencies required from the courses.  The credit allotment for the course is	31	8	6	2	
2	appropriate				_	
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	27	13	4	3	
4	The syllabus's modules are properly ordered.	21	19	3	4	
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	27	9	11		
6	Rate the evaluation scheme created for each course.	32	5	6	2	2
7	The course materials are readily available.	34	5	4	4	
8	Calculate the proportion (%) of courses that have lab components.	32	7	8		
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	23	13	6	3	2
10	The entire syllabus was completed in the class by the teacher	33	5	6	3	
	AVERAGE	28.4	9.8	5.9	2.5	0.4



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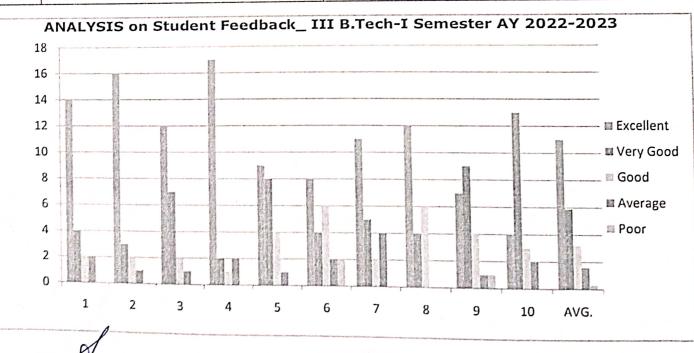
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# SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM (A.Y-2022-2023)

SUMMARY OF STUDENT'S FEEDBACT         Program Year       Year-Semester       Branch       Total No. Of Sample Color         Program Year       Year-Semester       ECE       22	
Program Year Year-Semester ECE 22	
riogram i da	
2022 - 2023	

	2022 - 2023		Very Good	Good	Average	Poor
S.NO. ATTRIBUTES/PARAMETERS E		Excellent	Very Good	door		
1	Rate the syllabus you studied in relation to the competencies required from the courses.	14	4	2	2	
2	The credit allotment for the course is	16	3	2	1	
3	appropriate. The depth of the course content is appropriate in relation to the intended course outcomes	12	7	2	1	
	(COs). The syllabus's modules are properly ordered.	17	2	1	2	
<u>4</u> 5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	9	8	4	1	
6	Rate the evaluation scheme created for each course.	8	4	6	2	2
7	The course materials are readily available.	11	5	2	4	
8	Calculate the proportion (%) of courses that have lab components.	12	4	6		
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	7	9	4	1	1
10	The entire syllabus was completed in the class by the teacher	4	13	3	2	
	AVERAGE	11	5.9	3.2	1.6	0.3



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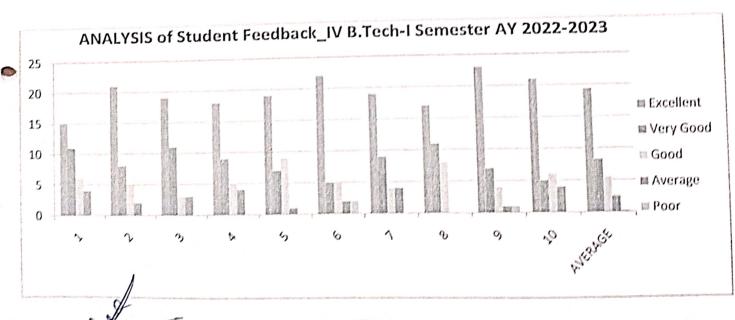


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#### SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM (A.Y-2022-2023) Total No. Of Samples 36 Year-Semester ECE Program Year IV-1

government the post	2022 - 2023	Excellent	Very Good	Good	Average	Poor
s.NO.	ATTRIBUTES/PARAMETERS	to the same of the		6	4	
1	Rate the syllabus you studied in relation to the competencies required from the courses.	15	11	The state of the s	2	
	The credit allotment for the course is	21	8	5		POTENTIAL DESCRIPTION OF THE PARTY OF THE PA
2	appropriate. The depth of the course content is appropriate in relation to the intended course outcomes	19	11	3	3	
3	(COs),	18	9	5	4	s. The condition and a succession
4	The syllabus's modules are properly ordered.  The curriculum helped me increase my abilities	19	7	9	1	
5	to develop, analyze, and solve problems.		5	5	2	2
6	Rate the evaluation scheme created for each course.	22	9	4	4	In a second second
7	The course materials are readily available.	19			NAME OF TAXABLE PARTY.	
8	Calculate the proportion (%) of courses that have lab components.	17	11	8		AND DESCRIPTION OF THE PERSON NAMED IN COLUMN 1
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	23	7	4	1	1
10	The entire syllabus was completed in the class	21	5	6	4	
10	by the teacher AVERAGE	19.4	8.3	5.5	2.5	0.3



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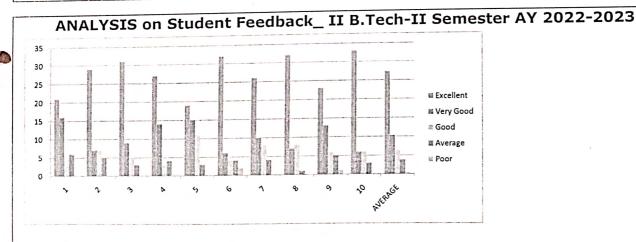
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### SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM

SUMMARY	OF STUDENT 22		Total No. Of Samples
	Year-Semester	Branch	Total No. Of Samples
Program Year	TT IT	ECE	48
2022 - 2023	11-11		

	2022 - 2023	Excellent	Very Good	Good	Average	Poor
s.NO.	ATTRIBUTES/PARAMETERS			5	6	
1	Rate the syllabus you studied in relation to the competencies required from the courses.	21	16			
2	The credit allotment for the course is appropriate.	29	7	7	5	
	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	31	9	5	3	
4		27	14	3	4	
5	The curriculum helped me increase my abilities to	19	15	11	3	
6	develop, analyze, and solve problems. Rate the evaluation scheme created for each	32	6	4	4	2
7	course.  The course materials are readily available.	26	10	8	4	
8	Calculate the proportion (%) of courses that have	32	7	8	1	
9	lab components.  The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	23	13	6	5	1
10	The entire syllabus was completed in the class by	33	6	6	3	
	the teacher  AVERAGE	27.3	10.3	6.3	3.8	0.3



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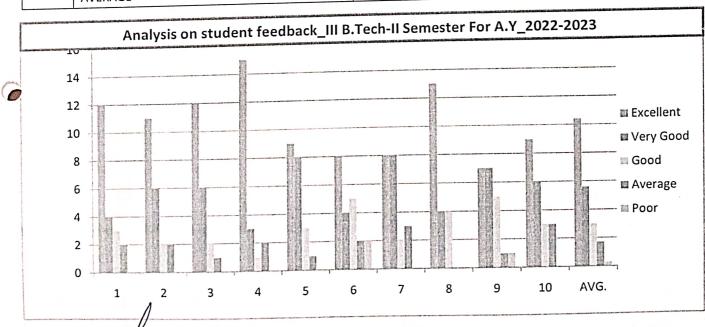
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### SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM

SUMMAKI	OF STODE		m . 1N Of Complex
	Year-Semester	Branch	Total No. Of Samples
Program Year	III-II	ECE	21
2022 - 2023	111-11		

	2022 - 2025	Excellent	Very Good	Good	Average	Poor
s.NO.	ATTRIBUTES/PARAMETERS	Executions				
1	Rate the syllabus you studied in relation to the competencies required from the courses.	12	4	3	2	
2	The credit allotment for the course is	11	6	2	2	
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	12	6	2	1	
4	The syllabus's modules are properly ordered.	15	3	1	2	
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	9	8	3	1	
6	Rate the evaluation scheme created for each course.	8	4	5	2	2
 7	The course materials are readily available.	8	8	2	3	
8	Calculate the proportion (%) of courses that have lab components.	13	4	4		
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	7	7	5	1	1
10	The entire syllabus was completed in the class	9	6	3	3	
	by the teacher  AVERAGE	10.4	5.6	3	1.7	0.3



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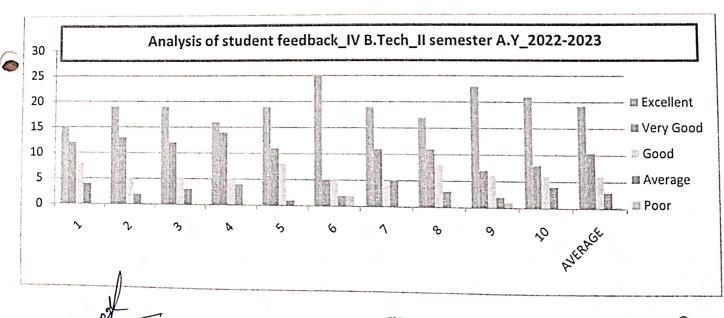
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### SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM

	SUMMARY	OF STUDIENT STEEL		Total No. Of Samples
	Dungram Vear	Year-Semester	Dranen	39
•	Program Year	IV-II	ECE	37
	2022 - 2023			

	2022 - 2023	- 11	Very Good	Good	Average	Poor
s.NO.	ATTRIBUTES/PARAMETERS	Excellent	very dood	-		
1	Rate the syllabus you studied in relation to the competencies required from the courses.	15	12	8	4	
2	The credit allotment for the course is appropriate.	19	13	5	2	
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	19	12	5	3	
4	The syllabus's modules are properly ordered.	16	14	5	4	
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	19	11	8	1	
6	Rate the evaluation scheme created for each course.	25	5	5	2	2
7	The course materials are readily available.	19	11	4	5	
8	Calculate the proportion (%) of courses that have lab components.	17	11	8	3	
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	23	7	6	2	1
10	The entire syllabus was completed in the class by the teacher	21	8	6	4	
	AVERAGE	19.3	10.4	6	3	0.3



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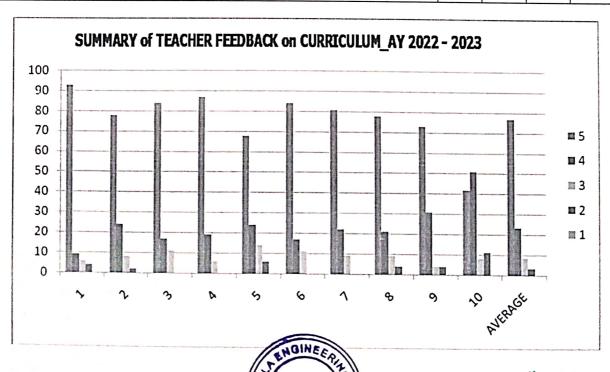
#### **SUMMARY of TEACHER FEEDBACK ON CURRICULUM (A.Y-2022-2023)**

The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

\*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1	
1.	Curriculum and Syllabus are need based	93	9	6	4		
2.	The course outcomes are well defined and clear.	78	24	8	2		
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	84	17	11			
4.	The course has good balance between theory and application.	87	19	6			
5.	The syllabus of this course increased my knowledge and perspective in the subject area.		24	14	6		
6.	I am able to achieve the minimum required course outcome attainment level for my class		17	11			
7.	I have taken sufficient steps to provide assistance to slow learners	81	22	9			
8.	I have contributed to the curriculum and/or syllabus development.	78	21	9	4		
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.		31	4	4		
10.			51	8	11		
	AVERAGE	76.8	23.5	8.6	3.1	0	



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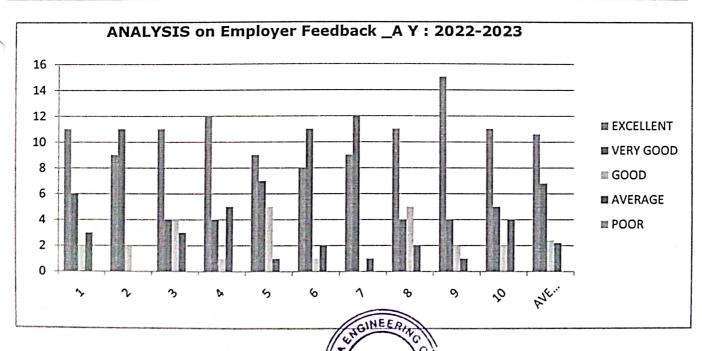
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#### SUMMARY OF EMPLOYER/INDUSTRY FEEDBACK

Employer feedback is collected and analyzed taken on curriculum designed by JNTUK. We have received total 22 employer feedback from department of electronics and communication engineering for the Academic year 2022-2023.

s.no.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?	11	6	2	3	
2.	How do you rate the relevance of the curriculum for employability?	9	11	2		
3.	How do you rate the students' ability to work in teams?	11	4	4	3	
4.	How do you rate the students managerial and leadership qualities?	12	4	1	5	
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?	9	7	5	1	
6.	How do you rate the students' contribution to the growth of industries?	8	11	1	2	
7.	How do you rate the communication skills of the students?	9	12		1	
8.	How do you rate the offering of electives in relation to the technological advancements?	11	4	5	2	
9.	How do you rate the training and placement support in the curriculum?	15	4	2	1	
10.	How do you rate the overall learning ambience of the college?	11	5	2	4	
Average		10.6	6.8	2.4	2.2	0



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#### **SUMMARY of ALUMNI FEEDBACK ON CURRICULUM (A.Y-2022-2023)**

This feedback on Curriculum, Teaching, Learning and Evaluation is intended to collect information to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey

\*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)

S No	Questionnaire	5	4	3	2	1
1.	How do you rate the appropriateness of curriculum and syllabus content for your placement/higher education?	43	21	16	7	
2.	How do you rate co-curricular activities arranged during your study period?	28	34	11	14	
3.	How do you rate the availability of relevant reading materials and digital resources in the Library?	31	19	16	21	
4.	How do you rate the usefulness of institute-industry tie ups?	37	23	18	9	
5.	How do you rate experiential learning (hands-on) of the courses?	41	17	24	5	
6.	How do you rate the transparency of the academic processes of the institute?	52	21	12	2	
7.	How do you rate the academic initiatives undertaken for the benefit of students?	47	28	8	4	
8.	How do you rate the improvement of your inter and intra personal skills during your study period?	43	17	22	5	
9.	How do you rate the training and placement support in the curriculum?	48	24	11	4	
10.	How do you rate the leaning ambience of the college?	39	21	15	12	
	AVERAGE	40.9	22.5	15.3	8.3	0

