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CHIRALA ENGINEERING COLLEGE

RAMAPURAM BEACH ROAD, CHIRALA, ANDHRA PRADESH - 523157.

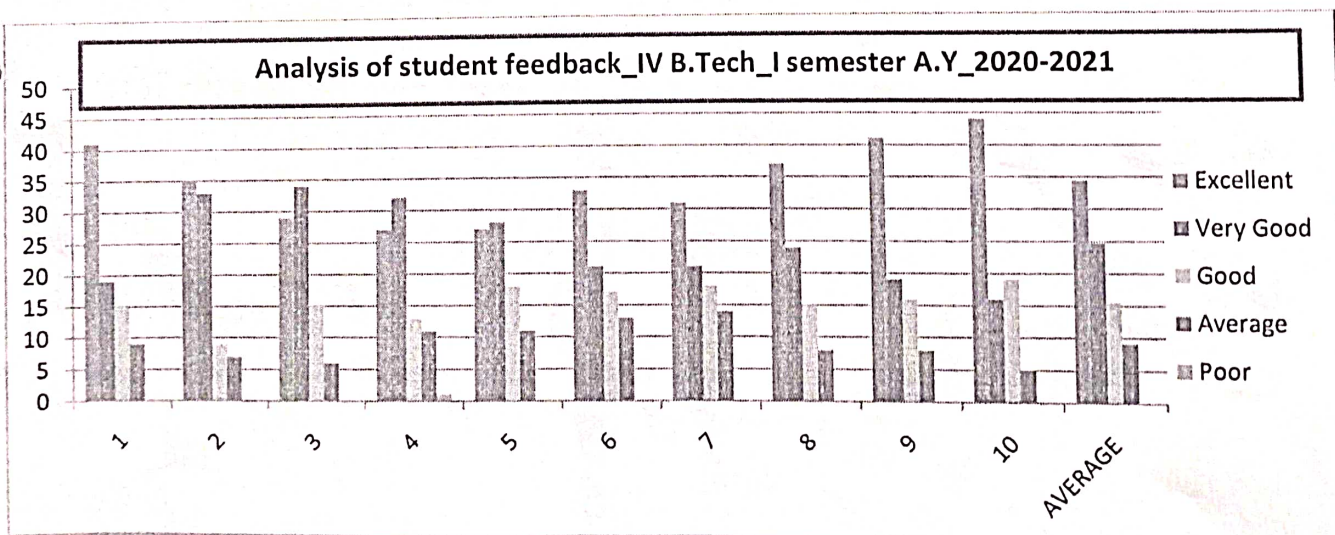
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SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM

Program Year	Year-Semester	Branch	Total No. Of Samples
2020 - 2021	IV-I	ECE	84

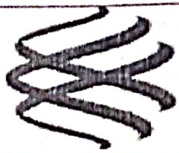
S.NO.	ATTRIBUTES/PARAMETERS	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	41	19	15	9	
2	The credit allotment for the course is appropriate.	35	33	9	7	
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	29	34	15	6	
4	The syllabus's modules are properly ordered.	27	32	13	11	1
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	27	28	18	11	
6	Rate the evaluation scheme created for each course.	33	21	17	13	
7	The course materials are readily available.	31	21	18	14	
8	Calculate the proportion (%) of courses that have lab components.	37	24	15	8	
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	41	19	16	8	
10	The entire syllabus was completed in the class by the teacher	44	16	19	5	
	AVERAGE	34.5	24.7	15.5	9.2	0.1



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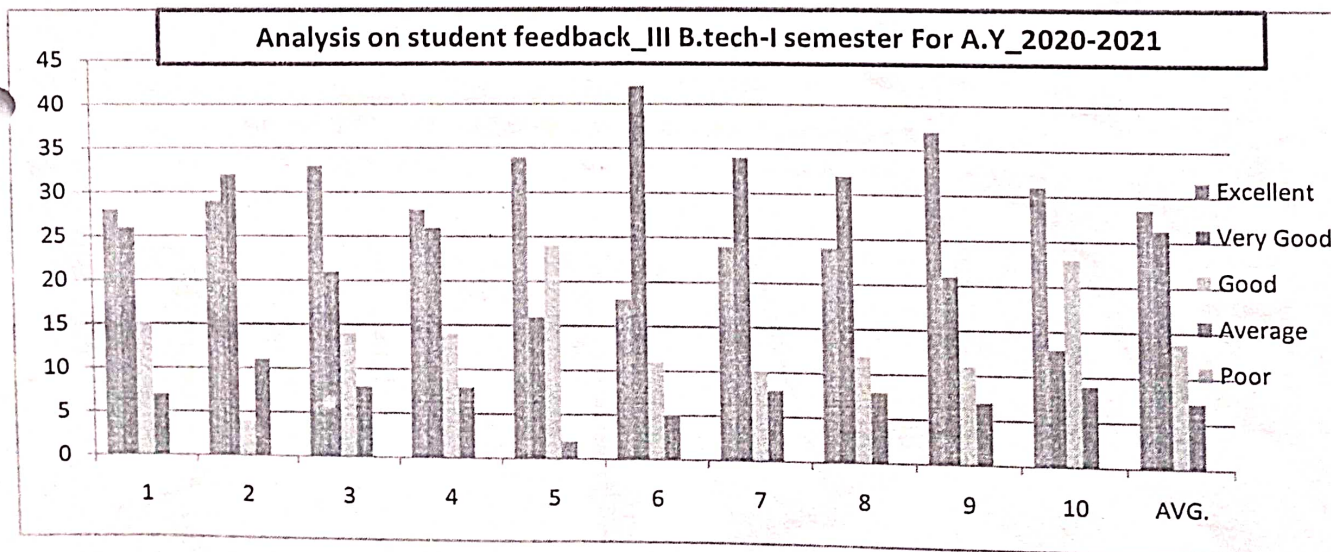
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SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM

Program Year	Year-Semester	Branch	Total No. Of Samples
2020 - 2021	III-I	ECE	76

S.NO.	ATTRIBUTES/PARAMETERS	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	28	26	15	7	
2	The credit allotment for the course is appropriate.	29	32	4	11	
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	33	21	14	8	
4	The syllabus's modules are properly ordered.	28	26	14	8	
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	34	16	24	2	
6	Rate the evaluation scheme created for each course.	18	42	11	5	
7	The course materials are readily available.	24	34	10	8	
8	Calculate the proportion (%) of courses that have lab components.	24	32	12	8	
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	37	21	11	7	
10	The entire syllabus was completed in the class by the teacher	31	13	23	9	
	AVERAGE	28.6	26.3	13.8	7.3	



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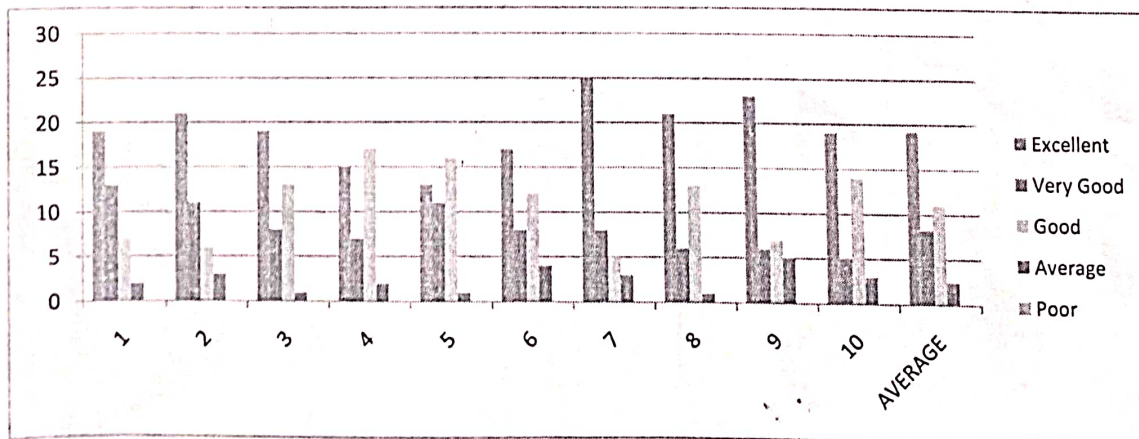
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SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM

Program Year	Year-Semester	Branch	Total No. Of Samples
2020 - 2021	II-I	ECE	41

S.NO.	ATTRIBUTES/PARAMETERS	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	19	13	7	2	
2	The credit allotment for the course is appropriate.	21	11	6	3	
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	19	8	13	1	
4	The syllabus's modules are properly ordered.	15	7	17	2	
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	13	11	16	1	
6	Rate the evaluation scheme created for each course.	17	8	12	4	
7	The course materials are readily available.	25	8	5	3	
8	Calculate the proportion (%) of courses that have lab components.	21	6	13	1	
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	23	6	7	5	
10	The entire syllabus was completed in the class by the teacher	19	5	14	3	
AVERAGE		19.2	8.3	11	2.5	

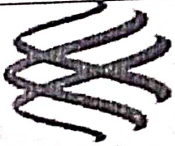
ANALYSIS on Student Feedback_ II B.Tech-I Semester AY 2020-2021



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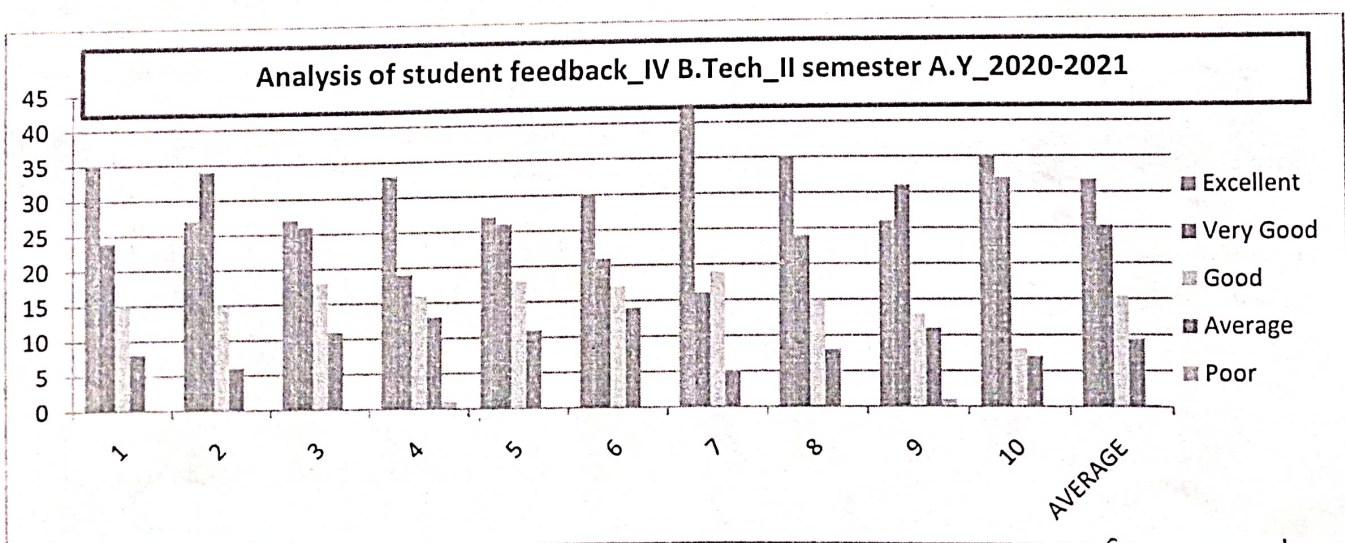
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SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM

Program Year	Year-Semester	Branch	Total No. Of Samples
2020 - 2021	IV-II	ECE	82

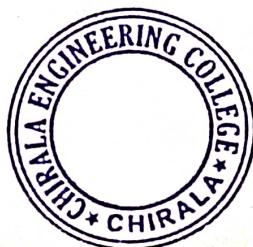
S.NO.	ATTRIBUTES/PARAMETERS	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	35	24	15	8	
2	The credit allotment for the course is appropriate.	27	34	15	6	
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	27	26	18	11	
4	The syllabus's modules are properly ordered.	33	19	16	13	1
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	27	26	18	11	
6	Rate the evaluation scheme created for each course.	30	21	17	14	
7	The course materials are readily available.	42	16	19	5	
8	Calculate the proportion (%) of courses that have lab components.	35	24	15	8	
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	26	31	13	11	1
10	The entire syllabus was completed in the class by the teacher	35	32	8	7	
	AVERAGE	31.7	25.3	15.4	9.4	0.2



Dr. R. A. Dasab

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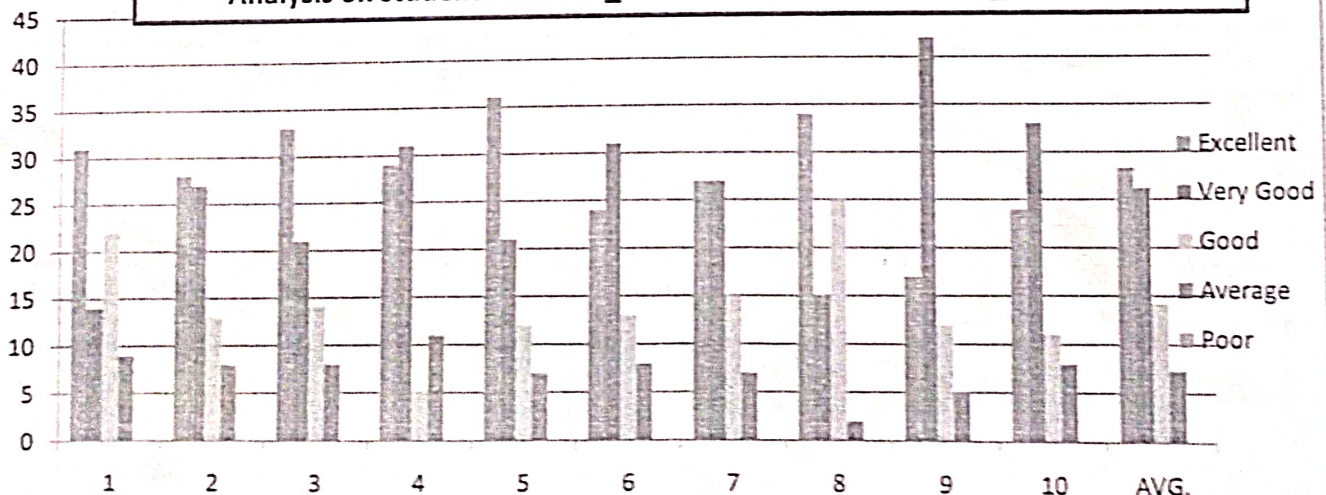
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SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM

Program Year	Year-Semester	Branch	Total No. Of Samples
2020 - 2021	III-II	ECE	77

S.NO.	ATTRIBUTES/PARAMETERS	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	31	14	22	9	
2	The credit allotment for the course is appropriate.	28	27	13	8	
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	33	21	14	8	
4	The syllabus's modules are properly ordered.	29	31	5	11	
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	36	21	12	7	
6	Rate the evaluation scheme created for each course.	24	31	13	8	
7	The course materials are readily available.	27	27	15	7	
8	Calculate the proportion (%) of courses that have lab components.	34	15	25	2	
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	17	42	12	5	
10	The entire syllabus was completed in the class by the teacher	24	33	11	8	
	AVERAGE	28.3	26.2	14.2	7.3	0

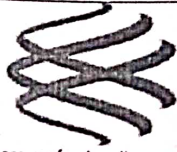
Analysis on student feedback_III B.tech-II semester For A.Y_2020-2021



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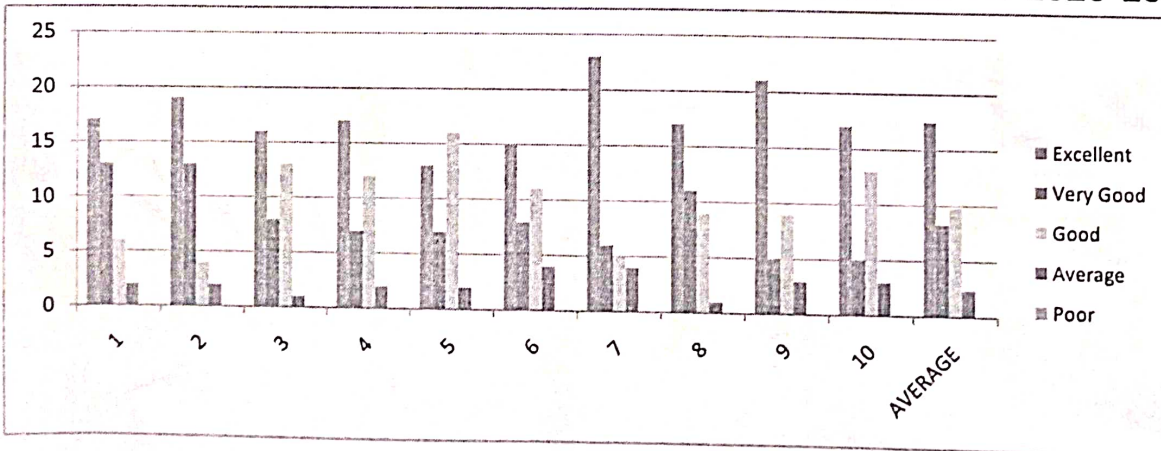
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SUMMARY OF STUDENT'S FEEDBACK FORM ON CURRICULUM

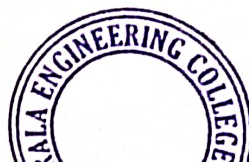
Program Year	Year-Semester	Branch	Total No. Of Samples
2020 - 2021	II-II	ECE	38

S.NO.	ATTRIBUTES/PARAMETERS	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	17	13	6	2	
2	The credit allotment for the course is appropriate.	19	13	4	2	
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	16	8	13	1	
4	The syllabus's modules are properly ordered.	17	7	12	2	
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	13	7	16	2	
6	Rate the evaluation scheme created for each course.	15	8	11	4	
7	The course materials are readily available.	23	6	5	4	
8	Calculate the proportion (%) of courses that have lab components.	17	11	9	1	
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	21	5	9	3	
10	The entire syllabus was completed in the class by the teacher	17	5	13	3	
AVERAGE		17.5	8.3	9.8	2.4	

ANALYSIS on Student Feedback_ II B.Tech-II Semester AY 2020-2021



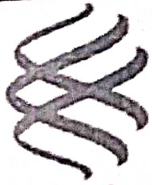
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Student Feedback Analysis on Curriculum

Academic Year : 2020 -21

Department: Electronics and Communication Engineering

Analysis:

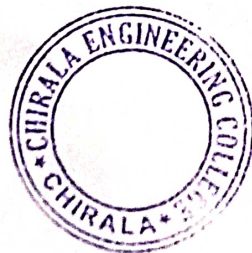
- Less rating for the evaluation scheme.
- Course materials were not readily available.
- Lack of curriculum helps to increase abilities to develop, analyze, and solve problems.

Action(s) to be Taken:

- 2-Tier Evaluation Scheme for Mid Examinations was suggested. A Course Coordinator Will Verify the Evaluated Sheets by the subject handling faculty.
- Instructed the Faculty to share course materials after completion of unit via telegram or whatsapp groups.
- Advised Faculty to teach content beyond syllabus and tell the depth of the concepts with realtime applications.

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